**Raising Math Scores**

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Hopkins Elementary School

**Problem Summary:** Over the past couple of years the passing score on state standardized test scores especially in math are rising. Hopkins is having difficulties meeting the passing cut off score. If this school does not make changes in the math curriculum, it will not meet the annual yearly progress next year. This would be the third year in a row which means restructuring changes will occur at Hopkins.

School was established in 1984

**Location:** Lilburn, GA

**Clientele**: The clientele are the students.

**Information that would be useful**: The accountability report, CRCT testing scores, academic basic skills, county test scores, and the curriculum being taught will be useful information.

**Schools URL:** <http://www.gwinnett.k12.ga.us/HopkinsES/home.html>

**Stakeholders and Decision Makers**: The stakeholders and decision makers will be the principal, math coaches, and teachers.

**Who will be affected**: The students, school staff, parents, and community will be affected.

**What people will make the decision to implement plan:** The final decision will be placed in the hands of the principal.

**Who are the key personnel in the organization that can provide you with insights into the performance problem for which you will propose an intervention?** The data administrator, principal, and assistant principal can give me insight into the performance problem.